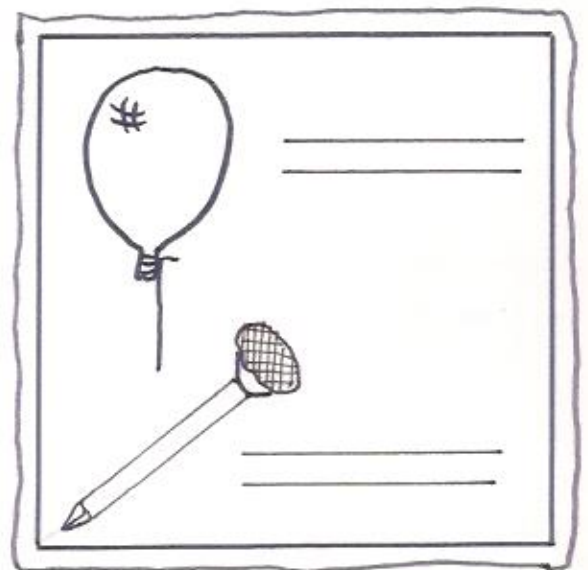
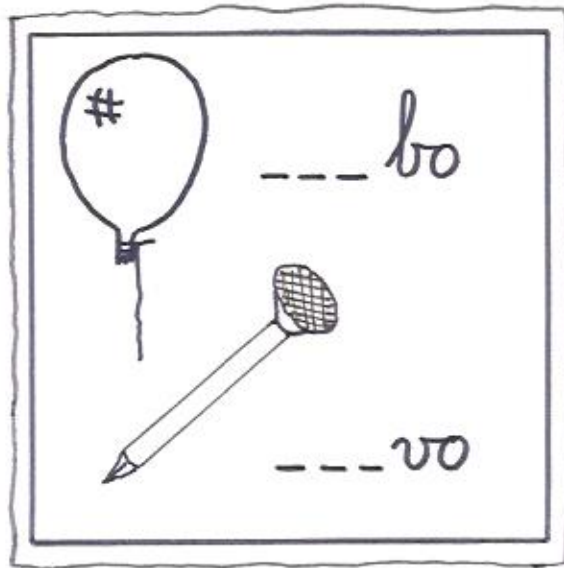
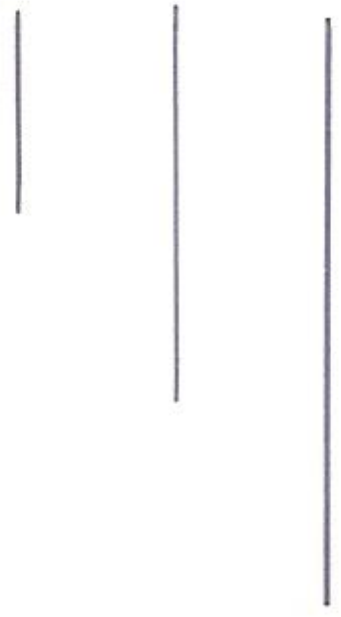


FICHAS-2

AMESA



método de
lectura y escritura
AMESA

escoba

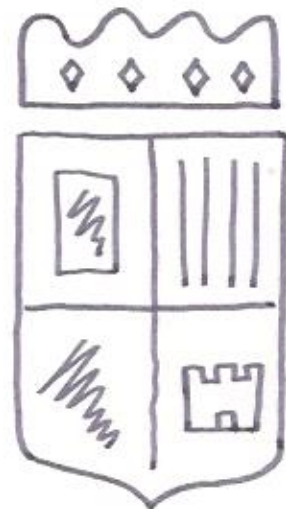
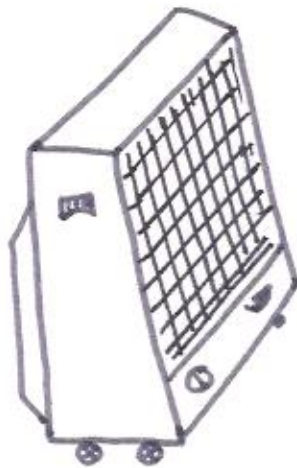
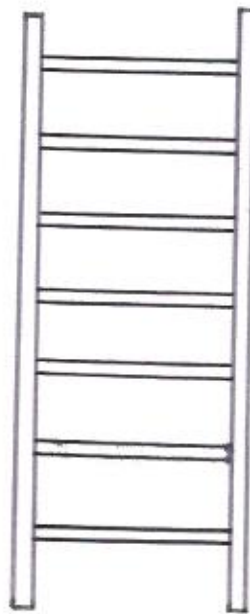
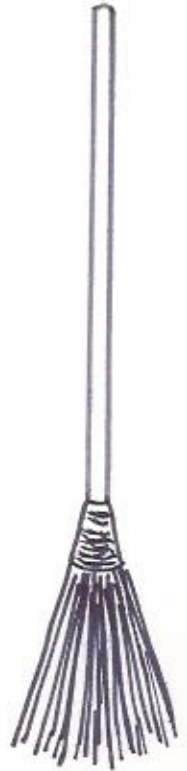
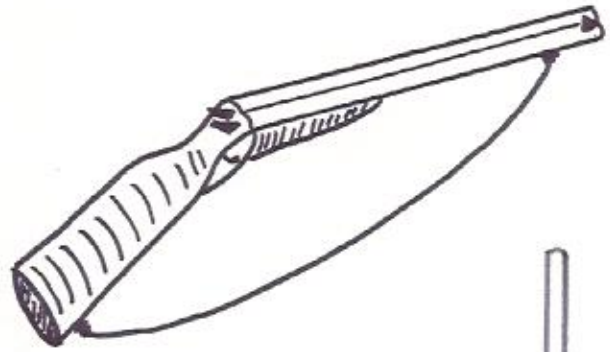
escalera

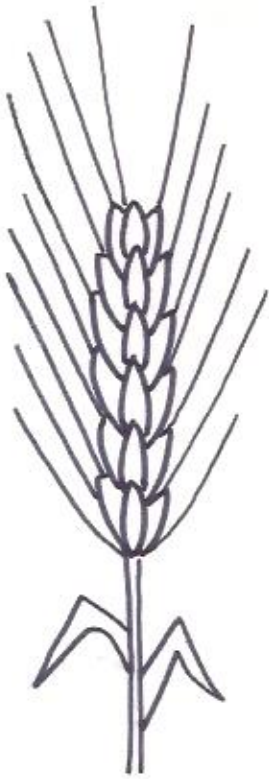
escopeta

escudo

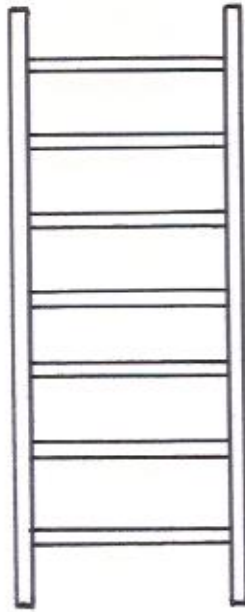
espada

estufa





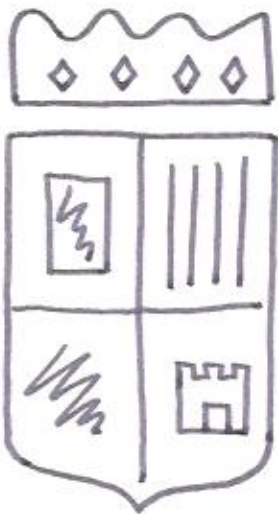
-- piga



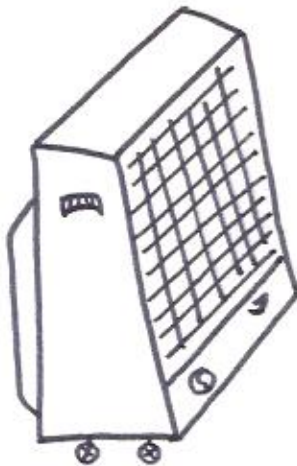
-- calera



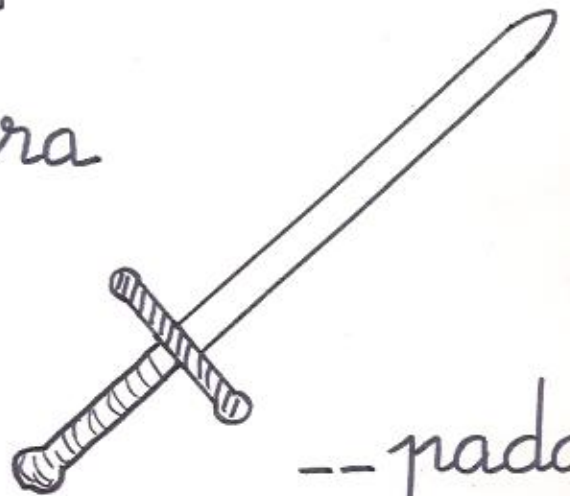
-- cova



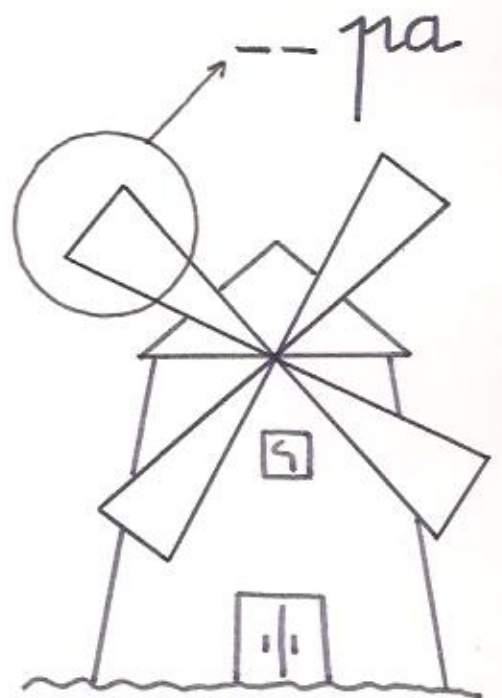
-- cudo



-- tufa



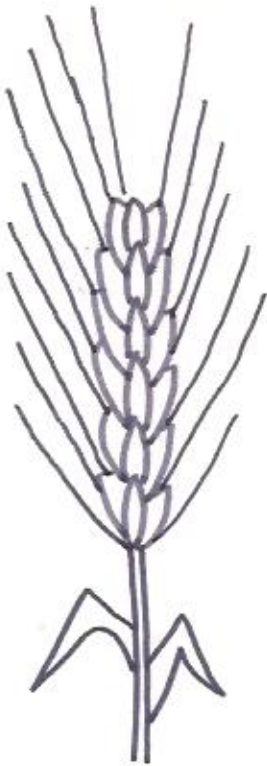
-- pada



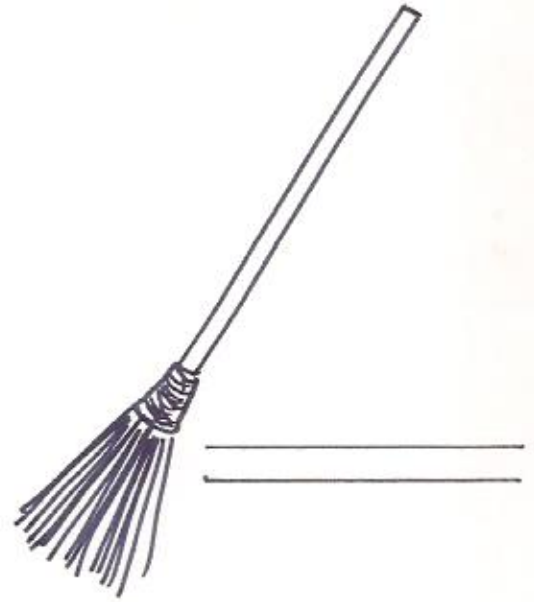
-- pa



-- copeta

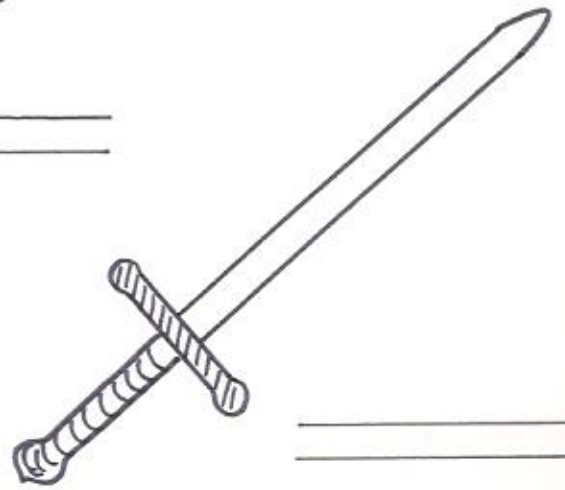


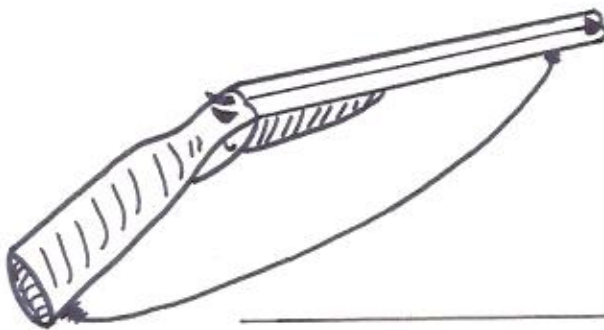
















mi mamá tiene una _____



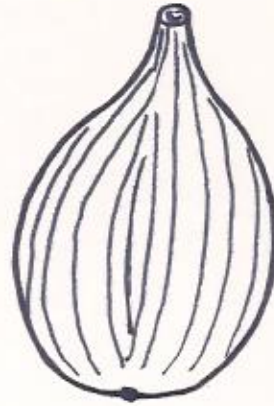
mi papá tiene una _____



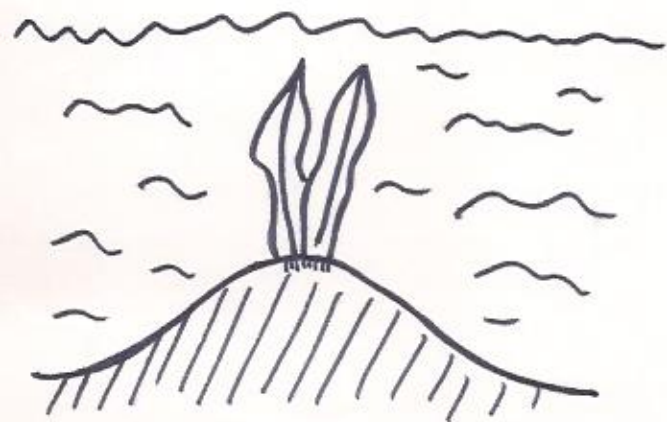
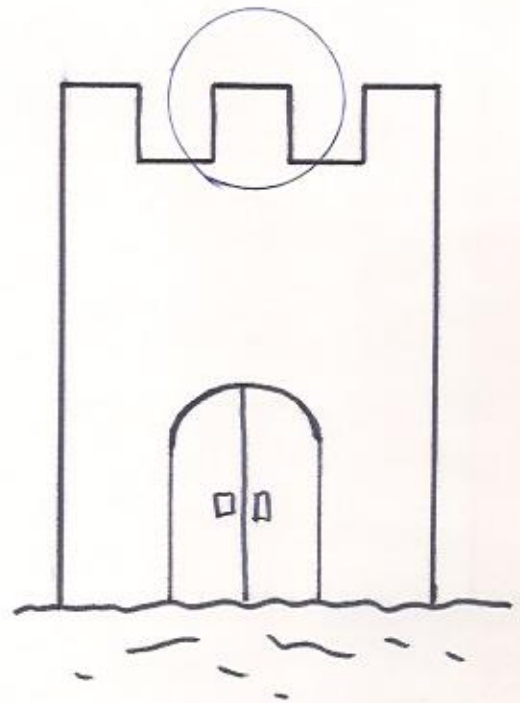
yo subo la _____

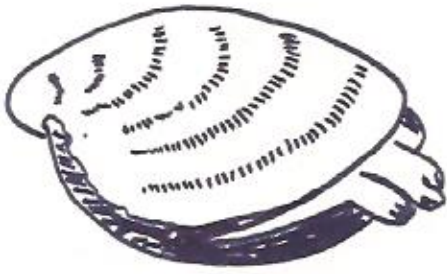
dibuja:

escalera	escoba
espada	escudo



albacora
almena
almeja
alga
albaricoque

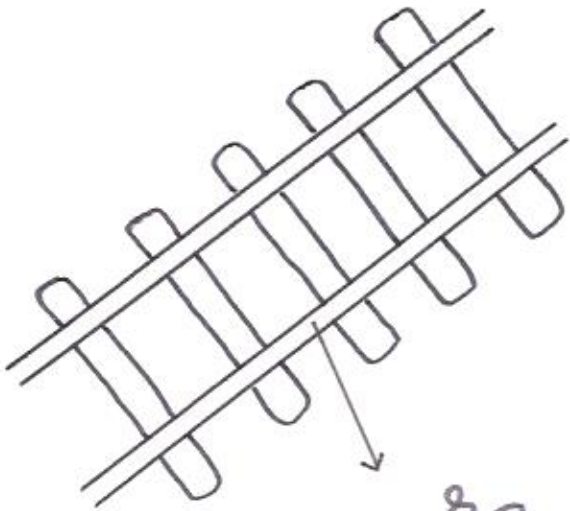




-- meja

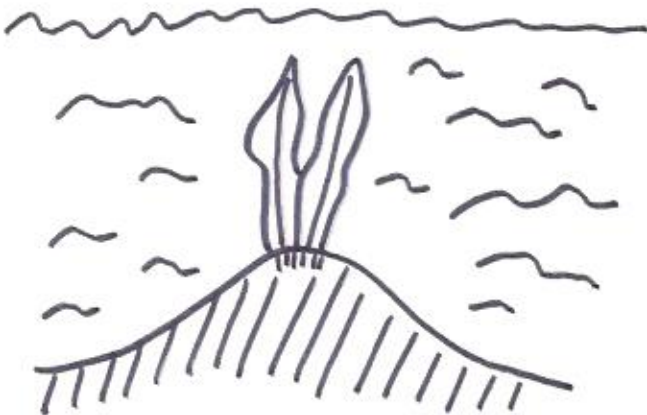
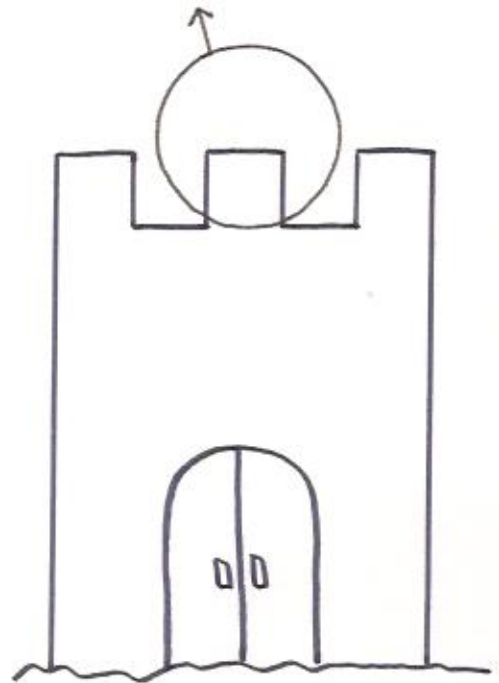


-- bacora



ra--

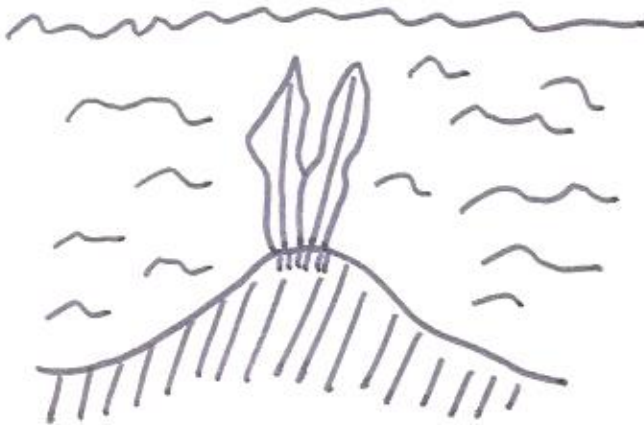
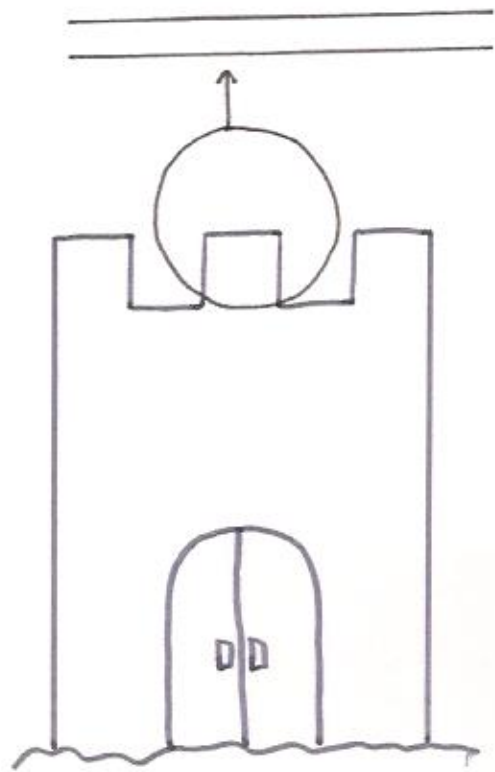
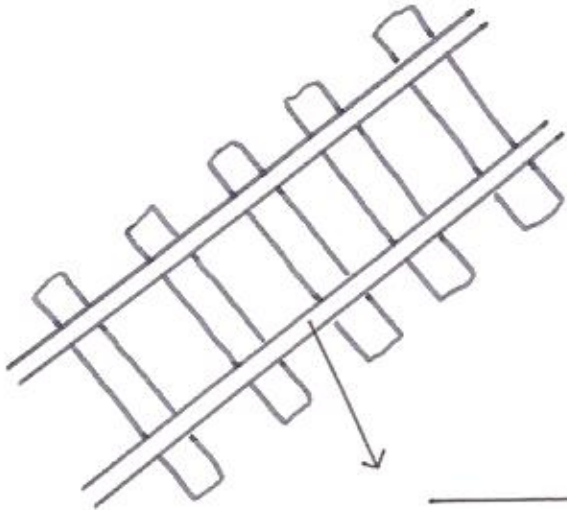
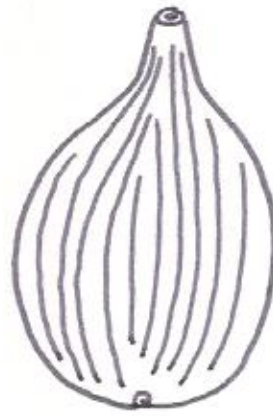
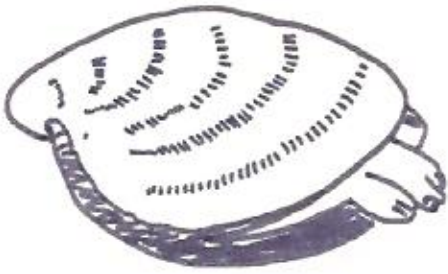
-- mena



-- ga



-- baricoque





yo me como una _____



la abeja hace la _____



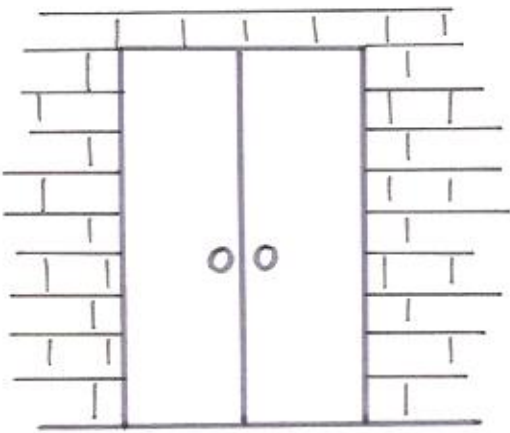
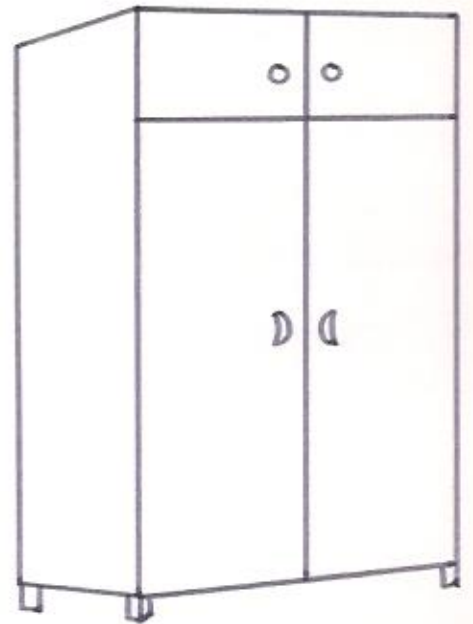
la cama tiene _____

dibuja:

almeja	alga
escopeta	espiga

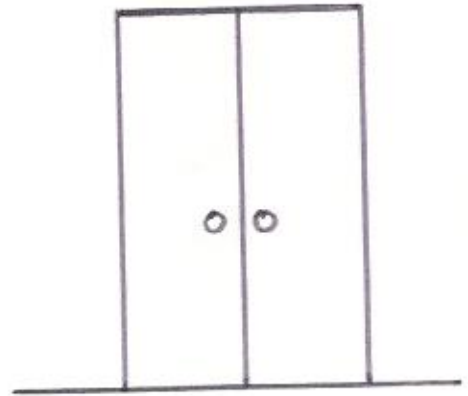


arco
urna
puerta
armario
ardilla

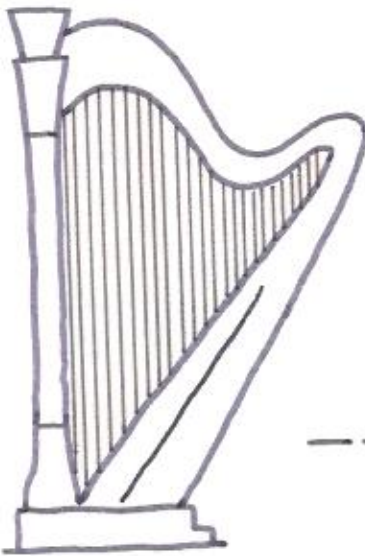




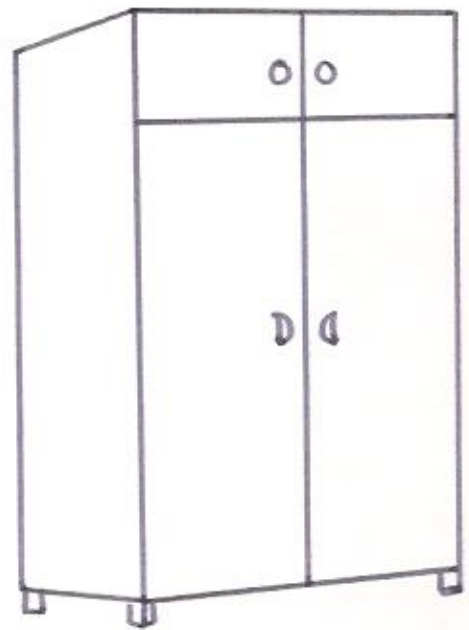
--na



pu--ta



--pa

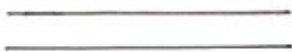
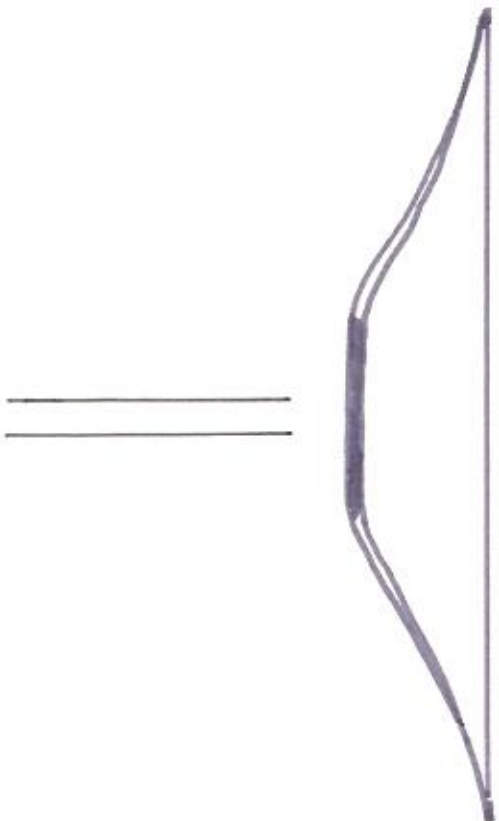
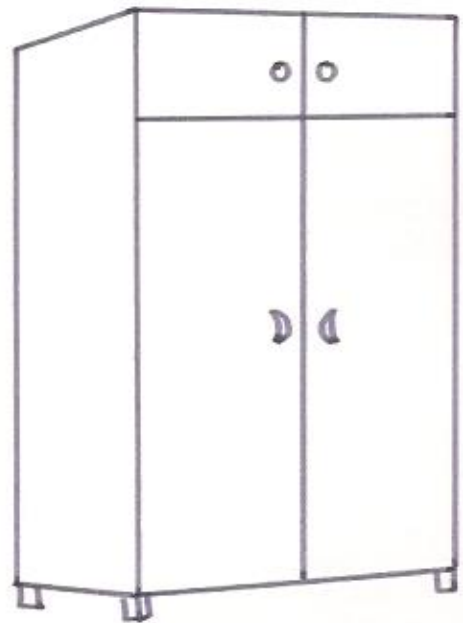
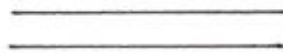
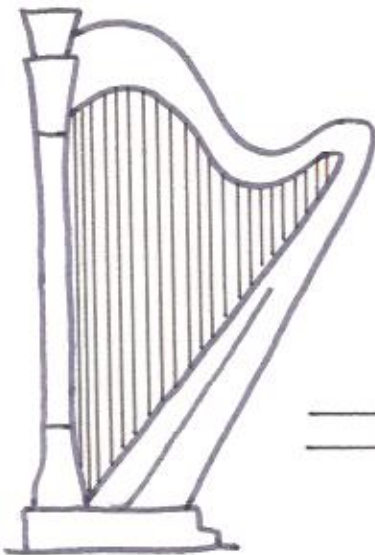
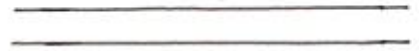
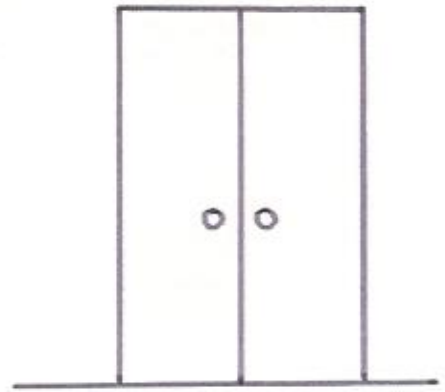
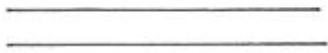


--mario

--co

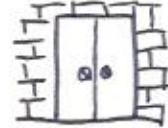


--dilla





el niño toca el _____



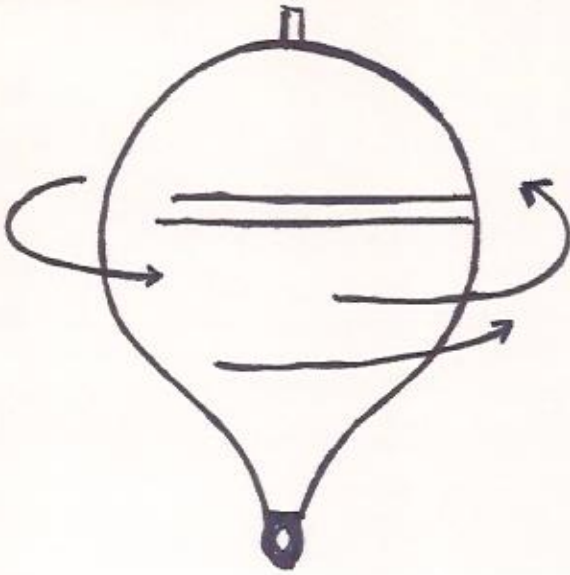
la _____ tiene una _____



la _____ come una _____

dibuja:

arco	puerta
albacora	almeja



11

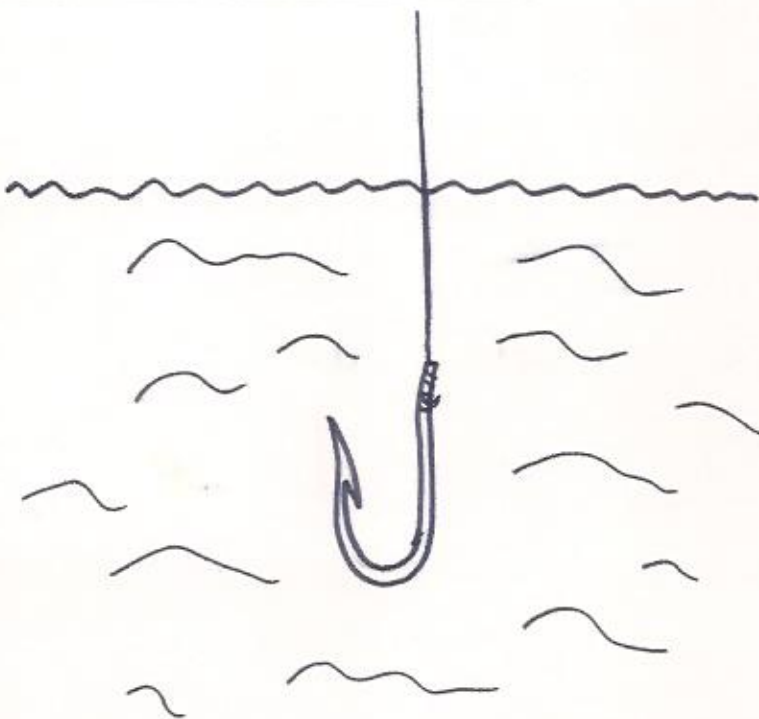
once

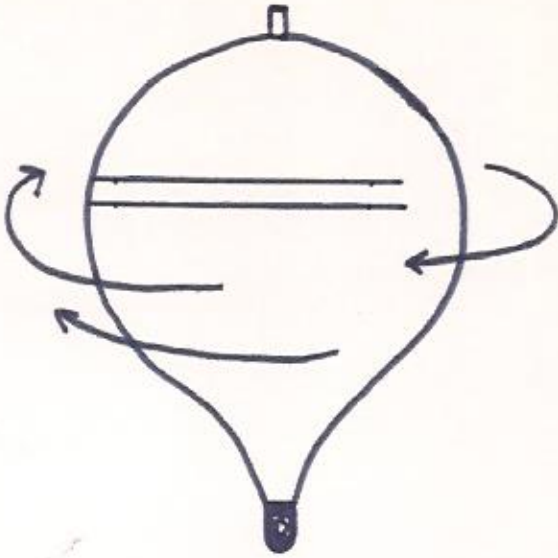
peonza

guante

indio

anzuelo





pe--za

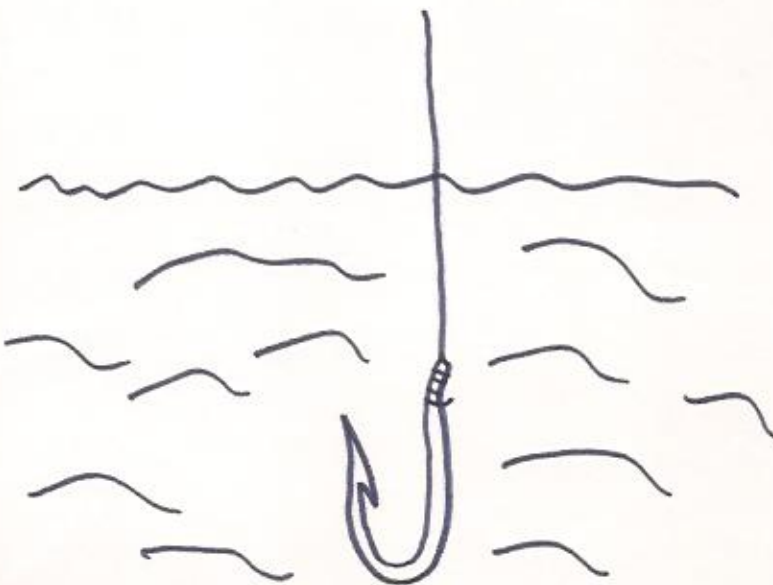


gu--te

11 --ce



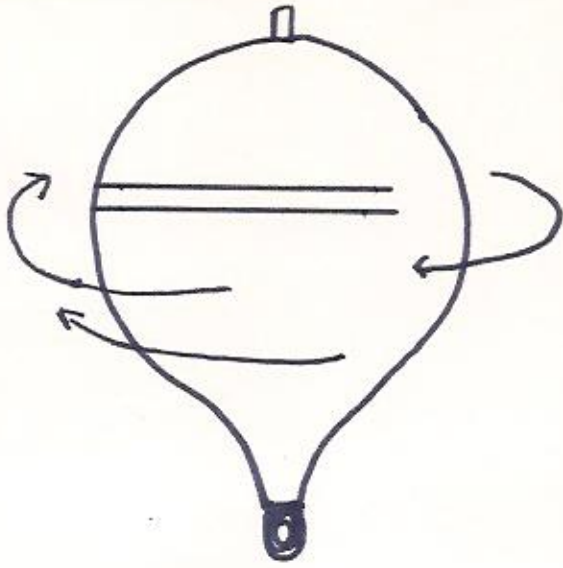
fu--te



--zuelo



--dio

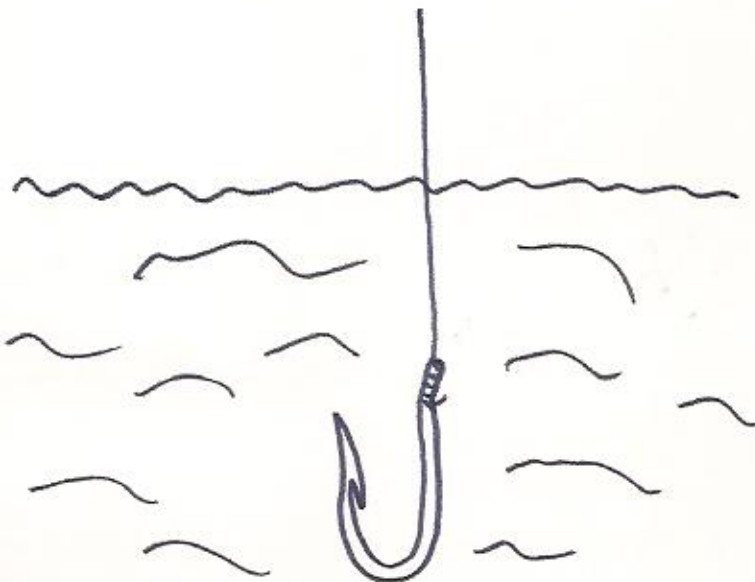




11







_____ 142



el _____ es de piel.



yo bebo agua en la _____



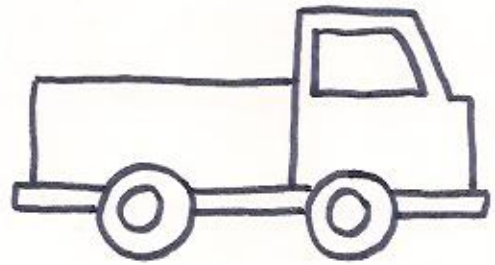
la _____ es de madera.

dibuja:

guante	once
arpa	armario



camión



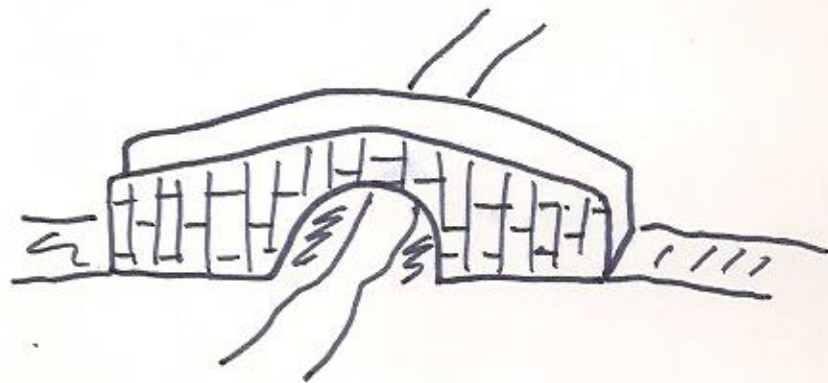
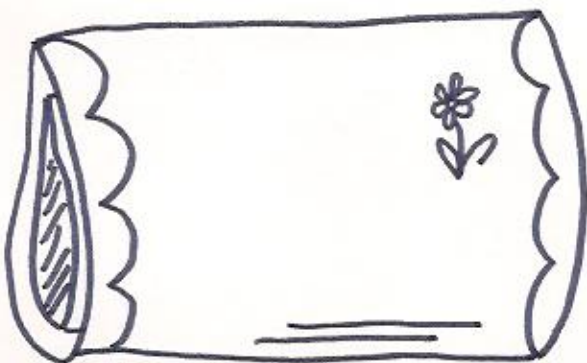
paraguas

embudo

avión

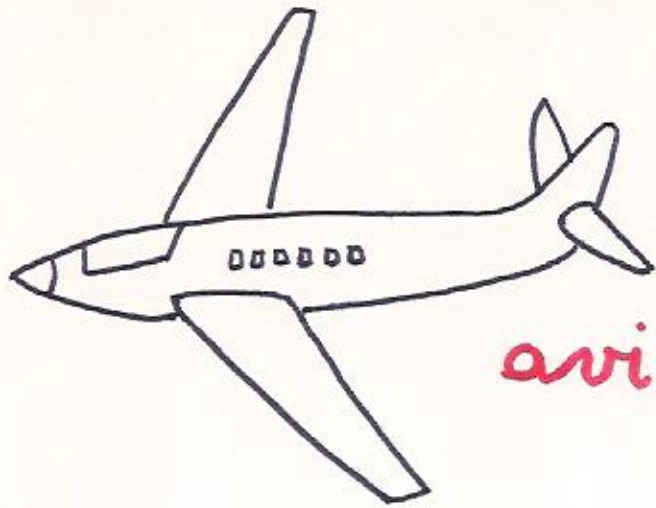
almohada

puente

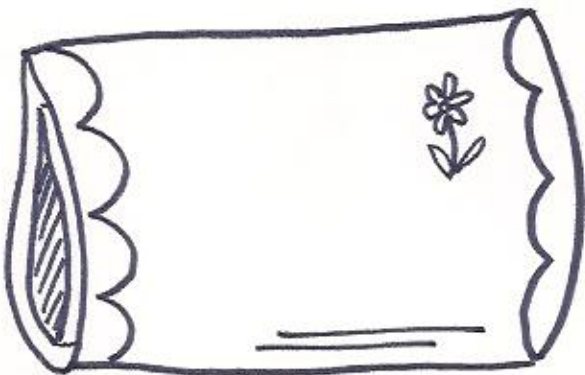




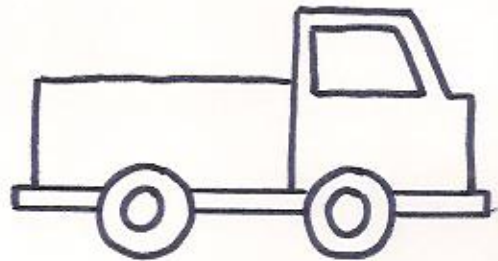
--budo



avi--



--mohada



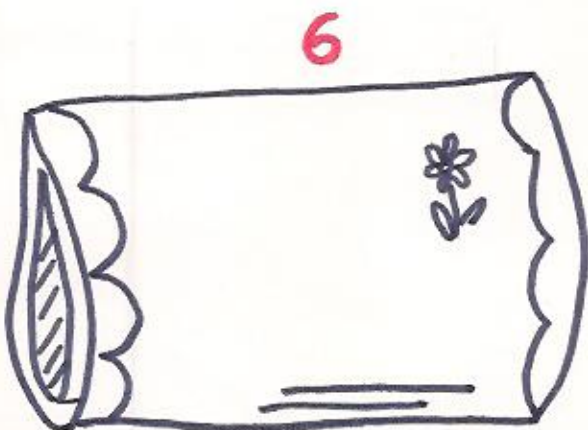
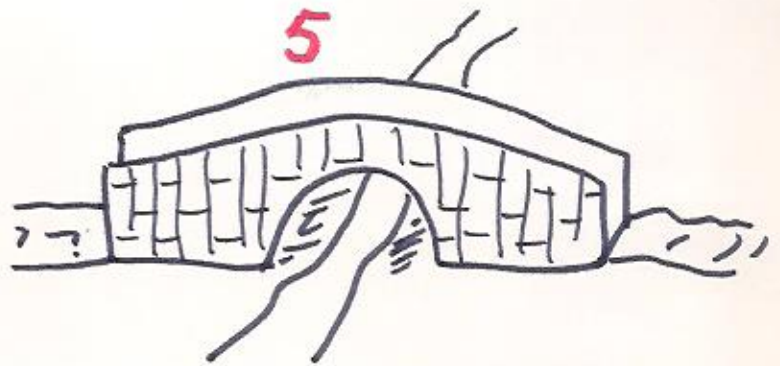
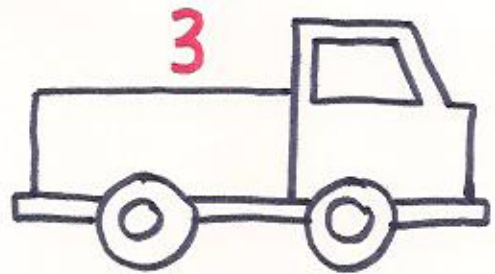
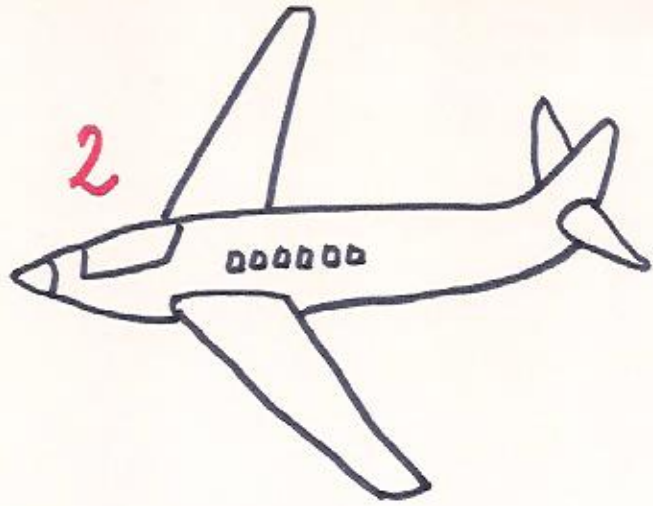
cami--



pu--te



paragu--



1- _____

2- _____

3- _____

4- _____

5- _____

6- _____



el _____ es bajo.



yo viajo en _____



el niño tiene un _____

dibuja:

camión	puente
peonza	fuelle